

Name \_\_\_\_\_

### Classify Quadrilaterals

**Essential Question** How can you sort and classify quadrilaterals?

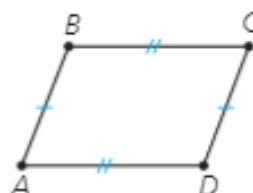
Common Core Geometry—  
4.G.A.2

**MATHEMATICAL PRACTICES**  
MP1, MP2, MP6

### Unlock the Problem Real World

A quadrilateral is a polygon with four sides and four angles. You can name a quadrilateral by the vertices of its angles.

Quadrilateral  $ABCD$  is a possible name for the figure shown at the right. Quadrilateral  $ACBD$  is not a possible name, since points  $A$  and  $C$  are not endpoints of the same side.



The tick marks on the line segments show that they have the same length. Sides  $AD$  and  $BC$  have the same length. Sides  $AB$  and  $CD$  have the same length.

Assume that line segments that appear to be parallel are parallel.

#### Common Quadrilaterals



#### Trapezoid

- at least 1 pair of parallel sides



#### Parallelogram

- 2 pairs of parallel sides
- 2 pairs of sides of equal length



#### Rhombus

- 2 pairs of parallel sides
- 4 sides of equal length



#### Rectangle

- 2 pairs of parallel sides
- 2 pairs of sides of equal length
- 4 right angles



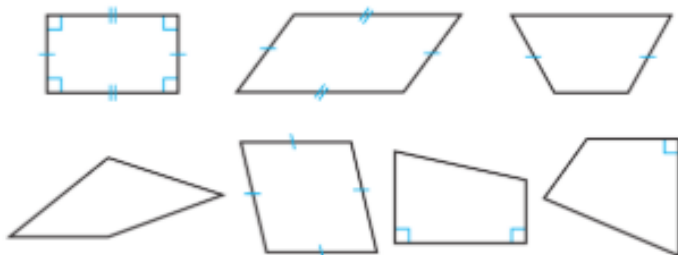
#### Square

- 2 pairs of parallel sides
- 4 sides of equal length
- 4 right angles

### Activity 1 Identify right angles in quadrilaterals.

**Materials** ■ color pencils

Use the Quadrilateral Color Guide to color the quadrilaterals.



#### Quadrilateral Color Guide

<b>RED:</b>	exactly 4 right angles
<b>BLUE:</b>	exactly 2 right angles
<b>ORANGE:</b>	exactly 1 right angle

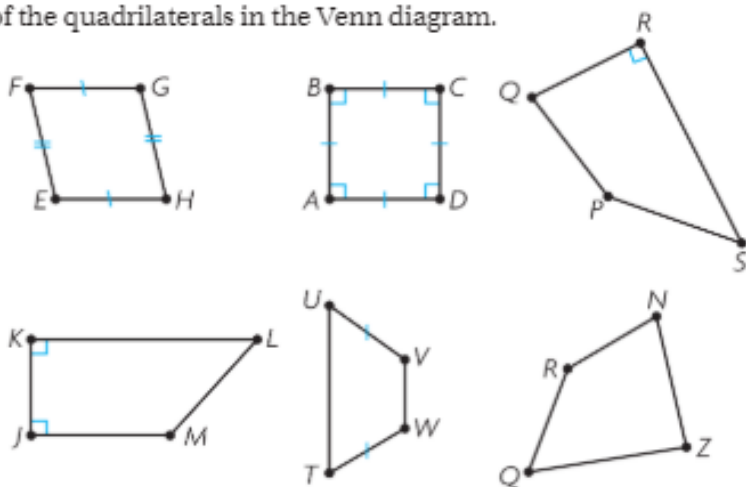
#### Math Talk

**MATHEMATICAL PRACTICES 6**

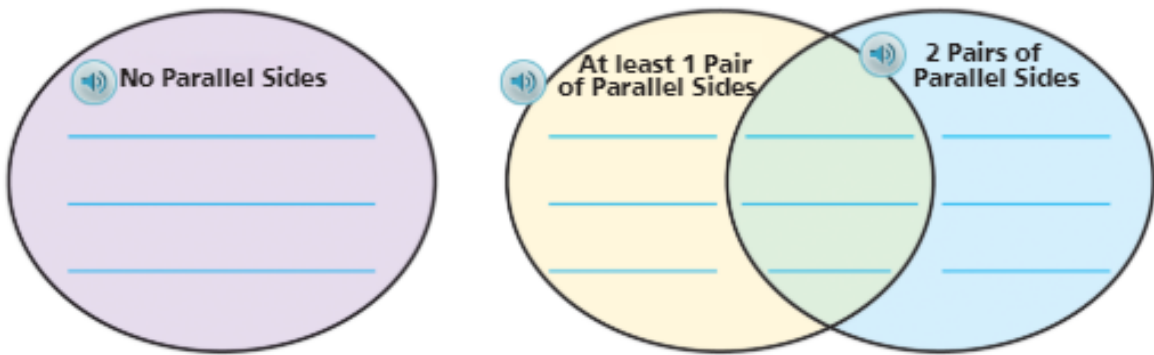
Can a quadrilateral have exactly 3 right angles? **Explain.**

**Activity 2** Use a Venn diagram to sort quadrilaterals.

Write the names of the quadrilaterals in the Venn diagram.



**Quadrilaterals**



**Try This!** Classify each figure as many ways as possible. Write *quadrilateral, trapezoid, parallelogram, rhombus, rectangle, or square*.

<p>a. </p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>b. </p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>c. </p> <p>_____</p> <p>_____</p> <p>_____</p>
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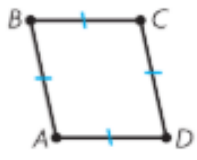
Name \_\_\_\_\_



### Share and Show



1. Tell whether the quadrilateral is also a trapezoid, parallelogram, rhombus, rectangle, or square.



Think: \_\_\_\_\_ pairs of parallel sides  
\_\_\_\_\_ sides of equal length  
\_\_\_\_\_ right angles



Quadrilateral  $ABCD$  is also a \_\_\_\_\_.



Classify each figure as many ways as possible. Write *quadrilateral, trapezoid, parallelogram, rhombus, rectangle, or square*.

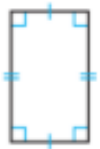


2.



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

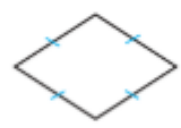
3.



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



4.



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



### MATHEMATICAL PRACTICES 2

**Use Reasoning** How would you classify a figure with 4 sides, none of which are parallel? Explain.



### On Your Own



Classify each figure as many ways as possible. Write *quadrilateral, trapezoid, parallelogram, rhombus, rectangle, or square*.

5.



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

6.



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

7.



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Problem Solving • Applications** **Real World**

8. **THINK SMARTER** Explain how a rhombus and square are alike, and how they are different.




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9. **THINK SMARTER** Classify the figure. Select all that apply.



- quadrilateral
- rectangle
- trapezoid
- rhombus
- parallelogram
- square

**Connect to Art**

The Louvre Museum is located in Paris, France. Architect I. M. Pei designed the glass and metal structure at the main entrance of the museum. This structure is called the Louvre Pyramid.

Below is a diagram of part of the entrance to the Louvre Pyramid.



10. **MATHEMATICAL PRACTICE** Describe the quadrilaterals you see in the diagram.

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11. **GO DEEPER** How many triangles do you see in the diagram? Explain.

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Name \_\_\_\_\_

**Mid-Chapter Checkpoint**

**Personal Math Trainer**  
Online Assessment and Intervention

**Vocabulary**

**Vocabulary**

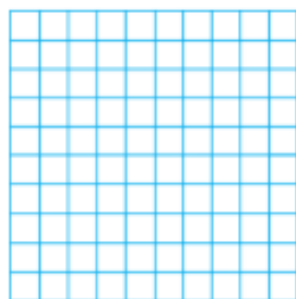
- acute angle
- line segment
- obtuse angle
- ray
- right angle
- straight angle

Choose the best term from the box to complete the sentence.

1. A \_\_\_\_\_ is part of a line between two endpoints. (p. 549)
2. A \_\_\_\_\_ forms a square corner. (p. 550)
3. An \_\_\_\_\_ is greater than a right angle and less than a straight angle. (p. 550)
4. The two-dimensional figure that has one endpoint is a \_\_\_\_\_ . (p. 549)
5. An angle that forms a line is called a \_\_\_\_\_ . (p. 550)

**Concepts and Skills**

6. On the grid to the right, draw a polygon that has 2 pairs of parallel sides, 2 pairs of sides equal in length, and 2 acute and 2 obtuse angles. Tell all the possible names for the figure. (4.G.A.2)



Draw the figure. (4.G.A.1)

7. parallel lines
8. obtuse  $\angle ABC$
9. intersecting lines that are not perpendicular
10. acute  $\angle RST$

11. Which triangle has one right angle? (4.G.A.2)



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12. A figure has 2 pairs of parallel sides, 2 pairs of sides of equal length, and 4 right angles. What quadrilateral best describes this figure?(4.G.A.2)

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13. Which quadrilateral can have 2 pairs of parallel sides, all sides with equal length, and no right angles? (4.G.A.2)

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14. What is the correct name of the figure shown? (4.G.A.1)



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15. **GO DEEPER** Describe the angles of an obtuse triangle. (4.G.A.2)

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Name \_\_\_\_\_

## Line Symmetry

**Essential Question** How can you check if a shape has line symmetry?

Common Core Geometry—  
4.G.A.3

**MATHEMATICAL PRACTICES**  
MP2, MP3, MP6

### Unlock the Problem Real World

One type of symmetry found in geometric shapes is line symmetry. This sign is in the hills above Hollywood, California. Do any of the letters in the Hollywood sign show line symmetry?



A shape has **line symmetry** if it can be folded about a line so that its two parts match exactly.

A fold line, or a **line of symmetry**, divides a shape into two parts that are the same size and shape.

### Activity Explore line symmetry.

**Materials** ■ pattern blocks ■ scissors

**A** Does the letter W have line symmetry?

**STEP 1** Use pattern blocks to make the letter W.



**STEP 2** Trace the letter.



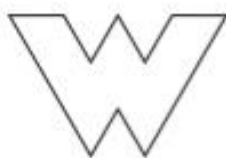
#### Math Idea

A vertical line goes up and down.  $\updownarrow$

A horizontal line goes left and right.  $\leftrightarrow$

A diagonal line goes through vertices of a polygon that are not next to each other. It can go up and down and left and right.  $\nearrow \searrow$

**STEP 3** Cut out the tracing.



**STEP 4** Fold the tracing over a vertical line.



**Think:** The two parts of the folded W match exactly. The fold line is a line of symmetry.

#### Math Talk

**MATHEMATICAL PRACTICES** 3

**Apply** How can you check to see if a shape has line symmetry?

So, the letter W \_\_\_\_\_ line symmetry.

**B** Does the letter L have line symmetry?

**STEP 1**

Use pattern blocks or grid paper to make the letter L.



**STEP 2**

Trace the letter.



**STEP 3**

Cut out the tracing.



**STEP 4**

Fold the tracing over a vertical line.

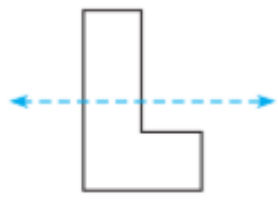


Do the two parts match exactly?

\_\_\_\_\_

**STEP 5**

Then open it and fold it horizontally.

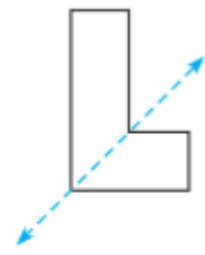


Do the two parts match exactly?

\_\_\_\_\_

**STEP 6**

Then open it and fold it diagonally.



Do the two parts match exactly?

\_\_\_\_\_

So, the letter L \_\_\_\_\_ line symmetry.

1. Repeat Steps 1-6 for the remaining letters in HOLLYWOOD. Which letters have line symmetry?

\_\_\_\_\_

2. Do any of the letters have more than one line of symmetry? Explain.

\_\_\_\_\_  
\_\_\_\_\_

**Remember**


You can fold horizontally, vertically, or diagonally to determine if the parts match exactly.

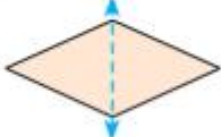



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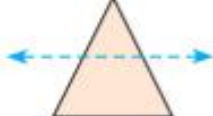
**Share and Show** **MATH BOARD**

Tell whether the parts on each side of the line match. Is the line a line of symmetry? Write *yes* or *no*.

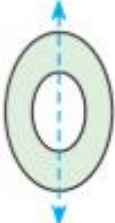
1.  \_\_\_\_\_

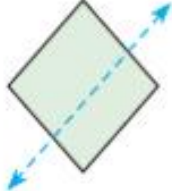
2.  \_\_\_\_\_

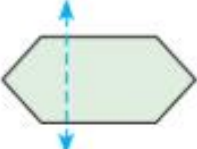
3.  \_\_\_\_\_

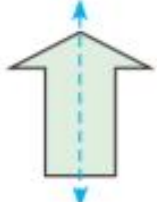
4.  \_\_\_\_\_

Tell if the blue line appears to be a line of symmetry. Write *yes* or *no*.

5.  \_\_\_\_\_

6.  \_\_\_\_\_

7.  \_\_\_\_\_

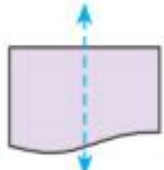
8.  \_\_\_\_\_


**Math Talk** **MATHEMATICAL PRACTICES 2**

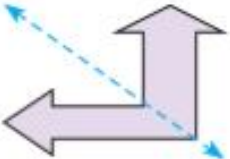
**Use Reasoning** How can you use paper folding to check if a shape has line symmetry?


**On Your Own**

Tell if the blue line appears to be a line of symmetry. Write *yes* or *no*.

9.  \_\_\_\_\_

10.  \_\_\_\_\_

11.  \_\_\_\_\_

12.  \_\_\_\_\_

13. **GO DEEPER** Which best describes the symmetry in the letter I?

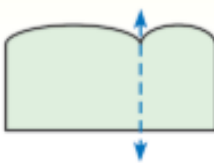
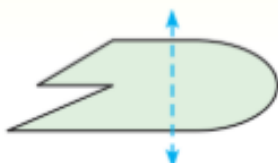
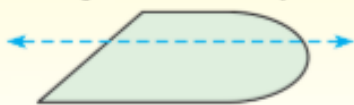
**I**

\_\_\_\_\_

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## Unlock the Problem

14. Which shape has a correctly drawn line of symmetry?



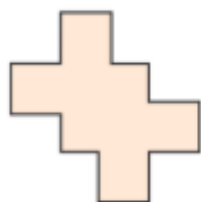
a. What do you need to find? \_\_\_\_\_

b. How can you tell if the line of symmetry is correct?

c. Tell how you solved the problem.

d. Circle the correct shape above.

15. **Reason Abstractly** Draw a line of symmetry in the figure shown.



### Personal Math Trainer

16. **THINK SMARTER+** Evie's birthday is on the 18th of May. Since May is the 5th month, Evie wrote the date as shown.

5 / 18

Evie says all the numbers she wrote have line symmetry. Is she correct? Explain.

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